

2018 Summer Reading Project Requirements
Rising 5th Grade
PROJECT DUE – 1ST DAY OF SCHOOL – SEPTEMBER, 2018

2018 Summer Reading Book:
Artemis Fowl by Eoin Colfer.

Summer Reading Project(s):
Students are expected to read at least ONE book during the summer (extra credit will be given if a student reads two books). **The 2018 assigned book is Artemis Fowl by Eoin Colfer.** A second book may be selected from the Scholastic Summer Reading Challenge 2018 list. Every student must complete at least one Summer Reading project. The project should be a creative and informative presentation of what the book was about (see the attached rubric).

All projects must include student name, the title of the book, the author, the genre and the number of pages. You must write at least one paragraph (6-10 sentences) stating **WHY** you chose the project you selected for your particular book. You will be graded on writing, creativity, and credibility (it should be evident in your work that you read the book).

Google Classroom:
The summer reading project requirements and rubric has been posted onto google classroom. We recommend that students submit/turn in their written portion of their summer reading project onto “google classroom” for grading. Look for the heading: **Summer Reading Project 2018**

Project Choices:
Diorama – Pick an important scene from the book and represent it in a shoebox. You must also submit a three-five (3-5) paragraph written/typed piece describing the scene and why you thought the scene was most important. Please cite the text and analyze the text to support your answer.

Book Report Sandwich - Draw slices of your favorite lunchmeat, tomato, and Swiss cheese; lettuce leaves; a layer of mayo, and some bread. Top slice of bread – Title and author; Lettuce – Summary; Tomato – Main character(s); Mayo – Setting; Swiss cheese – Climax; Lunch meat – Theme; Bottom slice of bread - Draw your favorite scene from the story. Write a paragraph (6-10 sentences) for

each layer of the sandwich.

Sell it! Pretend to be a publicist for the book you chose. Write a 60 second speech that will persuade other students that they should read the book. Submit in writing at least three (3) paragraphs stating why people should read the book. You must cite text to support your reasoning. You may also create a power point or google slides presentation advertising your book.

Interview a Character – Compose 8 – 10 questions to ask the main character of your book. Write the character’s response to each question. The questions and answers should provide information that shows you have read the book. In addition, each response should be at least five (5) sentences.

Script it/Movie Poster – Write a thoughtful and detailed 5-10 paragraph movie script. Design a creative poster to attract interest for a favorite scene in the book you chose – Film it for extra credit!

In the News! Create the front page of a newspaper that tells about events and characters in your book. The newspaper might include weather reports, and editorial, ads. The title of the newspaper should be something appropriate to the book. Include a three (3) paragraph editorial about why someone should read this book.

Picture Book – Create a picture book version of the story that would appeal to younger students. The book must be illustrated and have written words. The book must include at least ten (10) pages of text.

Dear Diary – Create a diary or journal and write at least ten (10) journal entries that might have been written by a character in the book you just read. The entries should be at least one (1) paragraph each and share details about the story that prove you read the book.

Cereal box – Create a cereal box based on your book. Name and decorate the cereal box to represent the book you have chosen. Include things that are really on a cereal box. All details should be related to the book. Do not forget information like the title, summary, characters, and author. Write a paragraph (6-10 sentences) for each section of the cereal box.

Time Capsule – Create a time capsule filling it with at least five (5) items that represent the book. You must write a paragraph (6-10 sentences) about each item explaining the significance and how it relates to the book.

Video Review – Create a 10-minute video summary that includes essential and interesting details about the book. Write a character analysis, which includes the main character traits. Make sure that the character traits were clearly supported by explicit text evidence from the novel. Character traits: What do they say? What do they look like? What are their actions? What do others think and/or say about them?

Unique Book Cover – Design a unique book cover on a tee shirt or other material. Include the “main” setting of the book and give a summary of the characters life. Be sure to answer the questions 5W’s: Who? What? When? Where? When? You must write a paragraph (6-10 sentences) for each of the 5W’s item explaining the significance of each questions and how it relates to the book.

Sing It! – Write a song depicting the book major theme(s). Perform the song for the class. Include a three-five paragraph essay explaining the significance of the song.

Other Creative Format – A creative option that is not listed above will be acceptable, however adhere to the attached rubric to earn the highest possible grade. In addition, all creative options not listed must include a three-five paragraph essay summarizing and/or analyzing essential text details from the novel. Include explicit text evidence and text analysis in your own words.