

**Mr. Ramos**  
**Summer Reading Project Packet**  
**Rising 6th and 7th Grade**

Books: Rising 6th Grade:

Absolutely Almost

Rising 7th Grade:

Imprisoned: The Betrayal of Japanese Americans  
During World War II

Students will select from one of the options below to convey their understanding and reflections of the book they have read.

Every option has a written piece requirement in addition to any artistic or media representation.

The following will **NOT** be accepted:

Poster boards (OakTag) or Dioramas

**Option One:**

Create a new book cover for the book with an insert that covers the 5 Elements of Literature: Characters, Setting, Plot:(Rising Action, Climax, Falling Action), Conflict, and Resolution.

**Option 2:**

Create a Comic strip that incorporates the 5 elements of Literature: Characters, Setting, Plot:(Rising Action, Climax, Falling Action), Conflict, and Resolution.

**Option 3:**

Create a movie that reflects the telling of the key aspects of the story. You can do this with a digital camera ( if one is available to you) or using a mobile phone video function.

**Option 4:**

Create an artistic representation of the story in the form of one of the following:

Sculpture or Painting

Be sure to incorporate details that reflect the elements of literature: Characters, Setting, Plot:(Rising Action, Climax, Falling Action), Conflict, and Resolution.

Please follow the attached **Rubric** as a guide for developing your finished product.

**Mr. Ramos**

**Summer Reading Project Rubric**

Rubric Topic: Multimedia Book Analysis

	4 Advanced	3 Proficient	2 Basic	1 Below Basic
Elements of Literature	The project provides a clear understanding and incorporation of the 5 elements of literature.	The project provides an understanding and incorporation of some of the elements of Literature.	The project Includes limited evidence of the elements of Literature	The project Lacks evidence of The elements of Literature
Planning and Presentation	The project shows Strong evidence of Thought and planning as well as Excellent presentation.	The project shows Some evidence of Thought and planning as well as Good presentation.	The project Shows little evidence of Thought and planning.	The project Lacks evidence of thought and Planning with Poor presentation
Focus	The written piece Has a strong focus on the elements of literature	The written piece Has some focus on the elements of literature	The written piece Has little focus on the elements of literature	The written piece Lacks focus.

Organization	The written piece is well organized Demonstrating the flow of a plot.	The written piece is somewhat organized Demonstrating the flow of a plot	The written piece shows little organization and understanding of plot.	The written piece lacks organization and understanding of plot.
Conventions	Evident control of grammar, mechanics, spelling, usage and sentence formation.	Sufficient control of grammar, mechanics, spelling, usage and sentence formation	Limited control of grammar, mechanics, spelling, usage and sentence formation.	Minimal control of grammar, mechanics, spelling, usage and sentence formation.